

PSALM AND HYMN TUNES, AND ANTHEMS.

FROM EMINENT AUTHORS:

WITH AN INTRODUCTION TO THE GROUNDS AND RUDIMENTS OF MUSIC

BY ALLEN D. CARDEN.

TO WHICH IS ADDED

# A SUPPLEMENT,

ONTAINING A NUMBER OF ADMIRED TUNES OF THE VARIOUS METRES, AND SEVERAL CHOICE PIECES, SELECTED FROM SOME OF THE MOST APPROVED COLLECTIONS OF SACRED MUSIC.

BY AN AMATEUR.

CINCINNATI:

PRINTED AND PUBLISHED BY WM. PHILLIPS & SON. STEREOTYPE EDITION.

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PRINTED AND PUBLISHED BY PHILLIPS AND REYNOLDS.

LATEST IMPROVED EDITION.

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By MORGAN AND SANXAY,
in the Clerk's Office of the District Court of Ohio.

# PREFACE.

The object of this selection is to supply the churches with a competent number of slow and solemn tunes, in unison with the spirit and design of worship. That such a compilation was needed, no person of piety and taste, who has been acquianted with the selections in common use, will deny

As the great author of our existence has been pleased to favor the human family with devetional exercises, so delightful and becoming, it seems reasonable that they should be encouraged and supported throughout all our divine assemblies. In former times, and under the Jewish dispensation, those expressions of homage were directed by the holy spirit of God, as peculiarly becoming the place where his honor dwelleth. Nay, they seem even to have called on their fellow worshippers to join in this important duty:—O sing unto the Lord a new song—sing unto the Lord all the earth—it is a good thing to give thanks unto the Lord, and to sing praises unto thy name, O thou most high." How astonishing to behold! people who have daily apportunities of opening the sacred voume and contemplating the delightful raptures of the worshippers of old, come into the house of God, and sit, either with their mouths shut, or grinning at some vain and idle speculation, while the devout worshippers are singing the praises of their Redeemer. It was the remark of an eminent writer, too applicable to the present day, that "the worship in which we could most resemble the inhabitants of heaven, is the worst performed upon earth." There appears too much truth in this observation; too often does a disgraceful silence prevail in our churches; too often are dissonants and discord substituted for the charms of melody and harmony. True it is, that there are individuals among us, that providence has not blest with singing faculties; but will not truth oblige the most of us to confess, that the fault rests not in the want of natural abilities, but in a great carelessness and neglect of our own?

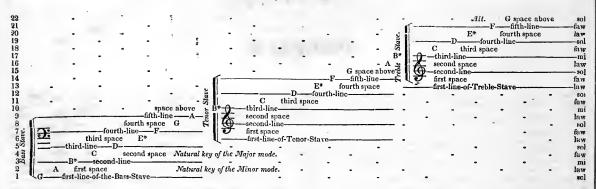
This book will be offered to the public in three parts—the first containing all the church music now in use; the second, the more lengthy and elegant pieces, commonly used in concert or singing societies; and lastly the Anthems. Teachers would do well to begin with the first tune in the book, and

pursue them regularly as inserted.

None but those who have made the attempt, know how difficult it is to satisfy all. The compiler has had a higher aim; an effort to benefit the church and discharge his duty. He now leaves the work with the serious and candid, and humbly dedicates it to the service of Him "Whose eye is on the heart;

"Whose frown can disappoint the proudest strain

"Whose approbation prosper even mine"



The foregoing scale comprises three octaves or 22 sounds. The F cliff 2 used on the fourth line in the Bass, shows that that line is the 7th sound in the general scale.

The G cliff used on the second line in the tenor and treble, shows that that line, in the tenor, is the 8th sound in the general scale, and in the treble "(when performed by a female voice) the 15th sound; for if the treble, as well as the tenor, were performed entirely by men, the general scale would comprise only 15 sounds: hence the treble stave is only raised an octave above that of tenor, in consequence that female voices are naturally an octave above men's, and to females the treble is usually assigned. The stars (\*) show the natural places of the semitones.

When the C cliff is used, (though it has now become very common to write counter on either the G or F cliffs) the middle line in the counter is in unison with the third space in tenor, (C) and a seventh above the middle line in the bass &c

Three octaves being more than any common voice can perform, the bass is assigned to the gravest of men's voices.—The tenor to the highest of men's, and the treble to the female voices; the counter (when used) to boys and the gravest of the female voices.

Two sounds equally high, or equally low, however unequal in their force, are said to be in unison, one with the other. Consequently E on the lower line in the treble step, is in unison with E on the first line of the tenor, and an octave below E the lower bine in the treble. Or See the General Scale. From any one letter in the General scale, to another of the same name, the interval is an octave—as from B to B, D to B, &c. Agreeably to the F and G cliffs used in the General Scale, a note on any line or space in the bass, is a sixth below a note on a corresponding line or space in the tenor, and I slith below a note in the treble occupying the same line or space, (when the treble is performed by females.) See the General Scale. Suppose we place a note on D, middle line of the bass, another on B, the middle line of the tenor or treble, the interval will appear as just stated; and to find any other interval, count either



In counting intervals, remember to include both notes or letters—thus in counting a sixth in the above example, D is one, E is two, F is three, G is four, A five, and B six. In the above example, the notes in the treble and air, are placed in unison with each other. But assigning the treble to female voices, and the air to men's voices (as is enstomary,) an octave must be added to the notes in the treble, [as previously observed of a woman's voice being an octave more acute than a man's, the interval then being the hass and treble—in the first bar, would be a fifteenth or double octave; in the third bar, the note on B in the treble, a thirteenth above D in the bass, &c. Observe that an octave and a second make a ninth; an octave and a fifth, a twelfth; an octave and a forth make an eleventh; an octave and a fifth, a twelfth; an octave and a forth make an eleventh; an octave and a second, a fornecenth; two octaves a fifteenth, &c. always including both the first and last note.

Treble.—— notes \$\tilde{Q}\$ in all.

When a ledger line is added to a trable stave, a note occupying it is said to be in all; and when the notes descend below the bass stave, they are termed doubles.



### TERMS BY WHICH THE DIFFERENT INTERVALS IN THE CAMUT ARE DENOMINATED.

- 1. An interval composed of a tone and a semi-tone, as from B to D, is called a minor third.
- 2. An interval composed of two full tones, as from faw to law, is called a third major.
- 3. An interval composed of two full tones and a semi-tone, as from mi to law, i. e. from B to E, is called a fourth.
- 4. An interval composed of three full tones, as from faw to mi, i. e. from F to B, is called a triton or fourth redundant.
- 5. An interval composed of three tones and a semi-tone, as from faw to sel, i. e. from C. to C, or from C to D, is called a fifth
- 6. An interval composed of torce tones and two semi-tones, as from law to faw, v. c. from E to C, is called a sixth minor.
- 7. An interval composed of four tones and a semi-tone, as from faw to law, v. e. from C to A, is called a sixth major.
- 8. An interval comnow d of four tones and two semi-tones, as from sol to faw, i. e. from D to C, is called a 7th minor. [See next example.]



9. An interval composed of five tones and a semitone, as from faw to mi, i. e. from C to B, is called a seventh major.

10. An interval composed of five tones and two semi-tones, is called an octave, (as has already been observed.) [ See examples of the three last mentioned intervals.

The preceding intervals are counted ascending, or upwards, and the sharps (\*) indicate the places and number of the semi-tones in each. Note.—The semi-tones always lie between mi and faw, and law and faw.



#### OF HARMONY.

Having given an explanation of the different intervals contained in the octave, and the manner in which the parts of music are connected, I proceed to show how they as y be used in composition to produce harmony.

Harmony consists in the proportion of the distance of two, three, or four sounds, performed at the same time, and mingling in a most pleasing manner to the ear.

The notes which produce harmony, when sounded together, are called concords, and their intervals, consonant intervals. The notes which, when sounded together, produce a disagreeable sound to the cur, are called discords, and their intervals, dissonant intervals. There are but four concords in music—viz: union, third, fifth and sixth; (their eighths or octaves are also meant.) The union is called a perfect chord, and commonly the fifth is so called; if the composer please, however, he may make the fifth imperfect, when composing more than two parts. The third and sixth are called imperfect, their chords being not so full, nor so agreeable to the ear, as the perfect; but in four parts, the sixth is often used instead of the fifth; so in effect there are but three concords, employed together, in composition.

N. B. The meaning of imperfect, signifies that it wants a semi-tone of its perfections, to what it does when it is perfect: for as the lesser or imperfect third, includes but three half tones, the greater or major third includes four, &c. The discords are a second, a fourth, a secenth, and their octaves; though the greater fourth sometimes comes very near to the sound of an imperfect chord, it being the same in ratio as the minor fifth. Indeed some composers (the writer of these extracts is one of them.) seem very partial to the greater fourth, and frequently admit it in composition. The following is an example of the several concords and discords and their octaves under them:

.•		CON	CORDS		D	SCORD	S.
Single Chords	1	3	5	6	2	4	7
	8	10	12	13	9	11	14
Their Octaves	15	17	19	20	16	18	21
	22	24	26	27	23	25	28

Notwithstanding the 2d, 4th, 7th, 9th, &c. produce properly discords, yet they may sometimes be used to advantage, where more than two parts of the same piece, nusic are written. I would offer as a bare opinion, the following rule for the admission of dissonant sounds:—Where there are two full chords for one discord, they may be admitted, provided a full cherd of all the parts immediately follow; "they will then answer a similar purpose to acid, which being tasted immediately previous to succet, gives the latter a most pleasing flavor."

ON THE KEY NOTES IN MUSIC.

In music there are only two natural or primitive keys—one of which is cheerful, and called sharp; the other melancholy, and called flat. C is called the sharp key, and A the flat key. Without the aid of flats and sharps placed at the beginning of staves, which transpose B, (mi), the centre and governing note, and consequently the keys, no tune can rightly be formed on any other than natural keys. Flats and sharps placed at the beginning of staves, produce what are called artificial keys, and bring the same effect, (i.e. place the two sequi-tones of the octave the same distance from the key note,) as the two natural keys. The reason why the two natural keys more trans.

#### INTRODUCTION TO THE

flats and sharps placed at the beginning of staves, is, to bring them within the stave and within the compass of the voice. The key notes, or places of the keys, are always found in the flat note of the bass, of a correct time; and is either flaw, immediately above mi, sharp key—or law immediately below mi, flat key. The reason why one time is on a sharp lively key, and another on a flat melancholy one, is, that every third, sixth and seventh, ascending from the sharp key, are half a tone higher than the same intervals ascending from the flat key note. [See the example.]

#### EXAMPLE OF THE KEYS.

In the Major key, from law to faw, its 3d, the interval is two tones, [a Major third]—from faw to law, its 6th, the interval is four tones and a semi-tone, [a Major sixth]—and from faw to mi, its 7th, the interval is five tones and a semi-tone, [a Major seventh.]

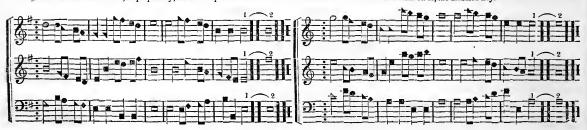
In the Minor key, from law to faw, its 3d, the interval is one tone and n semi-tone, [Minor third]—from law to faw, its 6th, the interval is three tones and two semi-tones, [a Minor sixth], and from law to soi, its 7th, the interval is four tones and two semi-tones [a Minor 7th.]



To prove the utility of removing the key, I will produce one example. Let the tune "Sufficid" he written on key note A (natural flat key,) instead of E, its proper key—and, besides the inconvenience of multiplying ledger lines, few voices would be able to perform it—the treble in particular.

SUFFIELD-on E, its proper key, from the repeat.

The same on A, the assumed key.



The m, and consequently the keys, is removed either by sharping its fifth or flatting its fourth, thus:

πô	f. A fifth from B mi, its natural place, will bring	us to	-	-	-	-	F!	This accounts for the customary rules of transposition, vis:	
1	2. A fifth from F mi, will bring us to	-	-	-	-	-		The natural place for mi is	- (
=	3. A fifth from C mi, will bring us to	-	-	-	•	-		If B is $\Theta$ , mi is on	- E
7	4. A fifth from G mi, will bring us to	-	-	-	-	-	D	If B and E is b, mi is on	- A
3	5 A fifth from D mi, will bring us to	-	-	-	-	-	A	If B, E, and A is b, mi is on	. [
×	6 A fifth from A mi, will bring us to	-	-	-	-	-	E	If B, E, A, and D is b, mi is on	. 6
22	7 A fifth from E mi, will bring us back to -	-	-	-	-	-	В	If B, E, A, D, and G is b, mi is on	. (
	I. A fourth from B mi, will bring us to -	-		-	_	-	E	If B, E, A, D, G, and C is $\Theta$ , mi is on	. F
J.	2 A fourth from E mi, will bring us to -	-	-	-	-		A	If F be #, mi is on	- F
5	3 A fourth from A mi, will bring us to -	-	-	-	-	-	D	If Fand Che #, mi is on	. (
Ĵ.	4 A fourth from D mi, will bring us to -	-	-	-	-	-	G	If F, C, and G be #, mi is on	. 6
-	5 A fourth from G mi, will bring us to -	-	-	-	-	-		If F, C, G, and D be #, mi is on	I
>=	6 A fourth from C 101, will bring us to -	-	_		-	-	F	If F, C, G, D, and A is then is on	- A
-23	7 & fourth from F nei, will bring us home to	-	-			-	B	If F, C, G, D, A, and E is #, mi is on	· F
	. I to a ten trout 2 may tring to the means to								

#### DICTIONARY OF MUSICAL TERMS.

Adagies signifies the slowest time. Air, the leading part. Allegro, brisk -quick. Allegretto, net as quick as Allegro. Andante, rather slow and distinct. Affeluosso, tenderly and affectionately. Adlibitum, or Adiib., at the pleasure of the performer. Atto, the Counter Anthem, a composition of several parts, generally set to sacred prose. Chorus, signifies that all the voices sing on their respective parts. Crescenda, or Cres., to increase the sound gradually till the strain is ended. Diminuento, or Dim., to diminish the sound, directly the reverse of Crescendo. Duelto, or Duett, or Duo, a composition in two parts, one voice or instrument, only,

Du Capo, or D. C., to return and end with the first etrain. Expression, with expression. Forte, or For., or F., loud. Fo. tissimo, or Fortis., or F. F., very loud and strong.

Finale, or Fine, the last movement of a piece of music.

Fuge, a piece in which one or more parts lead, and the rest follow at regular intervals.

Grave, in a solemn manner, slower than Largo, but not as slow as Adagio.

Grazioso, a smooth, flowing and graceful style. Largo, Lentemento, or Lento., very slow.

Larghetto, not as slow as Largo, &c. Maestoso, with strength and majesty.

Messa For., moderately loud.

Messa Pia., rather soft. Piano, or Pia., soft.

Pianissimo, or P. P., very soft.

Pastorale, in a tender, soothing and delicate style. Quartello, a piece in four parts-one voice or instrument on cach

Quintetto, five parts-one voice or instrument on each.

Solo, a piece of music for one voice or instrument. Spiritoso, or Con Spirito, with spirit,

Stacato, notes stacatoed must be performed very short and bold Symphony, or Sym., a passage for instruments only.

Tempo, the regular time.

Tro, music in three parts-one voice or instrument on each. Verse, one voice to a part.

Vigoroso, with strength and energy.

Virace, brisk and animated.

Volti, turn over.

Volta Subito, turn over quick.

Obs. 1. Care should be taken that all the parts (when singing together) begin upon t their proper pitch. If they are too high, difficulty in the performance, and perhaps lows; for the first beat, bring down the end of the fingers to whatever is used for discords will be the consequence; if too low, duliness and langour. If the parts are beating upon; for the second bring down the heal of the hand; for the third, raise not united by their corresponding degrees, the whole piece may be run into confusion the hand a few inches; and for the fourth, raise the hand up nearly as high as the and jurgon before it ends, and perhaps the whole occasioned by an error in the pitch | shoulder in readiness for the next measure. of one or more parts, of only one semitone.

so soft, as will permit the other parts to be distinctly heard. If the teacher's voice cannot be heard, it cannot be unitated; and if the singers of any one part are so loud

not rightly proportioned, and ought to be altered.

3. The bass should be sounded full and bold; the tenor regular and distinct; the counter clear and plain, and the treble soft and mild, but not faint. The tenor and treble may consider the German flute, the sound of which they may endeavor to imitate if they wish to improve the voice.

4. The high notes, quick notes, and slurred notes, of each part, should be perform-

ed softer than the low notes, long notes, and single notes of the same parts.

5. Learners should sing all parts somewhat softer than their leaders do, as it tends to cultivate the voice, and give an opportunity of following in a piece with which the book. they are not well acquainted: but a good voice may be soon much injured by singing too loud.

6. All the notes included by one slur, should be sung at one breath if possible.

7. All notes (except some in syncopation) should be fairly articulated; and in applying the words, great care should be taken that they be properly pronounced, and not torn in pieces between the teeth. Let the mouth be freely opened, the sound come from the lungs,\* and not be entirely formed where they should be only distinguished, viz: on the end of the tongue. The superiority of vocal to instrumental music is, that while one only pleases the ear, the other informs the understanding.

5. When notes of the tenor fall below those of the bass in sound, the tenor should

be sounded ful! and strong and the bass soft.

9. There are but few long notes in any tune, but what might be swelled with propricty. The swell is one of the greatest ornaments to vocal music, if rightly performed. All long notes of the bass should be swelled, if the other parts are singing short ur quick notes at the same time. The swell should be struck plain upon the first part of

For the triple time mood, let the two first be the same as the two first of common 2. Each one should sing so soft, as not to drown the teacher's voice; and each part | time; and for the third, raise the hand a little higher than for the third beat of com

mon time, when it will be in readiness for the next measure,

For the third and fourth moods of common time, and the two moods of compound that they cannot hear the other parts because of their own noise, the parts are surely | time, there is just one motion down and one up for each measure; with this differ ence, for the common time moods there is no resting for the hand; but in compound time, the resting is double the length of the motion.

11. Learners should heat by a pendulum, or by counting seconds, until they can beat regular time, before they attempt to beat and sing both at once; because it per plexes them to beat, name and time the notes all at once, until they have acquired a

knowledge of each by itself.

12. While first learning a tune, it may be sung somewhat slower than the mood of time requires, until the notes can be mimed, and truly sounded without looking on

13. Some teachers are in the habit of singing too long with their pupils. It is better to sing but six or eight tunes at one time, and inform the learners concerning the nature and disposition of the pieces, and the manner in which they should be per formed, and continue at them until they are understood, than to skim over 40 or 50 in one evening, and at the end of a quarter of schooling, perhaps few, besides the teacher, know a flat keyed piece from a sharp keyed one; what part of the anthems, &c. require an emphasis; or how to give the pitch of any tune which they have been learning, unless some person informs them. It is easy to name the notes of the piece. but if requires attention and practice to sing one.

14. Too long singing at one time, injures the lungs.+

15. I have found by experience, that learners will soon know when to sing soft and when strong, if they are led, by the teacher making a larger motion in beating where emphatical words or notes occur, than where others do.

A frequent use of some acid drink, such as purified cider, clixir of vitriol with water vinegar, &c. if used sparingly are strengthening to the lungs.

<sup>10.</sup> The common method of beating the two first modes of common time is as for

<sup>+</sup>A cold or cough, all kinds of spirituous liquurs, violent exercise, bile upon the stomach, the note, increase to the middle and then decrease or die away like the sound of a bell. long fasting, the veins overcharged with impure blood, &c. &c. are destructive to the voice of one who is much in the habit of singing. A frequent use of spirituous liquurs will

The organs of a man's voice (or the tungs) is in form somewhat like a tube, about speedily ruin the best voice. .. one fourth of an inch in diameter, and possesses power sufficient to divide a note or tone of music into one hundred equal parts.

#### GENERAL OBSERVATIONS.

16. Learners are 1 of to give the first note, where a fuge begins, nearly double the time it ought to have; sounding a crotchet almost as long as a minim, in any other part of the tune; which puts the parts in confusion, by losing time, whereas the fuges right to be moved off lively, the time decreasing (or the notes sung quicker) and the sound increasing as the notes fall in.

17. When notes occur one directly above the other (called choosing notes) and there are several singers to the part where they not, let two sing the lower note while

one does the upper note, and in the same proportion to any other number.

18. Flat keyed tunes should be sung softer than the sharp keyed ones, and may be proportioned with a lighter bass; but for sharp keyed tunes let the bass be full and stave.

strong.

19. Thirds should not be trilled or turned, lest they become seconds or discords, (though some authors do not confine their compositions to these rules) nor lifths and eightlis move together, ascending or descending, lest the parts seem but one.

20. In 232 and 3 the second accent is in common very weak, and in quick

time scarcely discernable, except in some particular pieces of poetry to which they are applied.

21. Learners should not be confined too long to "the parts that suit their voices best," but should try occasionally the different parts, as it will tend greatly to improve the voice, and give the person a knowledge of the connection of the counterparts, or of harmony as well as melody.

12. Learners should understand the tune well by note, before they attempt to sing

them to verses of poetry.

23. If different verses are applied to a piece of music while learning, it will give the learner a more complete knowledge of the tune, than can be had by confining it always to the same set of words.\*

\* And likewise applying different tunes to the same words, will have a great lendency to remove the embarrossment created by considering every short tune as a "set piece."

24. Your singers should not join in concert, until eace can sing their own part correctly.

25. There should not be any noise indulged while singing (except the music) as it destroys entirely the beauty of harmony, and renders the performance (especially to learners) very difficult; and if it is designedly promoted, is nothing less than a proof of disrespect in the singers to the exercise, to themselves who occasion it, and to the Author of our existence.

26. When the key is transposed, there are flats or sharps placed under each stave: and when the mood of time is changed, the requisite character is placed upon the

27. B, E and A are naturally sharp sounds, and are therefore first flatted, and as

F, C and G are naturally flat sounds, they are the first sharped.

28. The appognatura is placed in some tunes; it may be used with propriety by a good voice, but acither it nor the trill should be attempted by any one, until they can perform the tune well by plain notes; (as this adds nothing to the time.) Indeed no one can add much to the beauty of a piece by using what are called 'graces' unless they be in a manner natural to their voice.

29. There are other characters sometimes used by some authors, as a shake, a

relish, &c. but I have reasons for emitting them in this place.

30. All "affectation" should be banished. It is disgusting in the performance of sacred music, and contrary to that solemnity which should accompany an exercise so near akin to that which will through all eternity engage the attention of those who walk in "clinics of bilss."

31. The great Jehovah, who implanted in our nature the noble faculty of vocal performance, is jealous of the use to which we apply our talents in that particular

lest we exercise them in a way which does not tend to glorify his name.

#### THE RUDIMENTS OF MUSIC.\*

Q. On what is music written?

A. On five paralel lines including the spaces between them, and those immediately above and be but them, called a stave, calculated to express the degrees or grade ions of sound.

Q. Are there not a certain number of sounds belonging to every key note in music? A. Yes, there are seven, which are expressed by the seven first letters of the alphabet, A, B, C, D, E, F, G

Q. How many parts belong to vocal music?

A. Four: Treble, Counter, Tenor and Bass.
Q. How are the seven musical letters placed on the Bass stave?

A. Thus:

В	space above
A	space above fifth line
G F—— <b>∑•</b> ——	fourth space
E	third space
D-=-	third line
C	second space
A	first space
Ğ	

Q. How are they placed on the tenor and treble stave? A. Thus:

G space above
F —— fifth line
E fourth space
D —— fourth line
C third line
A second space
G —— second line
F —— first space
E —— first space
E —— first line

Q. How are they on the counter stave?
A. Thus:

A G	space above
F	fourth space
D III	feurth line third space
C	
A	second line
G F	first space

Q. What have you observed respecting this order of the letters on the staves for all the parts generally?

A. That the order of the letters is the same, though different on the same lines and spaces; for whenever, for instance, G is found A is next, B next, and so on till the whole seven letters occur, and then on the eighth place the same letter occurs again. This eighth place is called an octave, and is sonsidered a unison, or the same sound with the first—so that we may conclude that the whole of music is comprised in seven sounds.

Q. What are cliffs?

A. They are musical characters placed at the beginning of every stave and determine the order of the musical letters on that stave, and generally the part of music written thereon.

Q. Explain then the several cliffs.

A. I. This character called the F cliff, on the fourth line, has beretofore been used only in hass, but is \_\_\_\_\_ of late often used for the counter, for the purpose of bringing the music in the staye.

2. This character is called the C cliff, is always used in the tenor and Treble, and in modern music, often in the Counter.

<sup>\*</sup> As this volume is designed principally for a book of instruction, to be used in schools, the following rules thrown into catechetical order, are intended for mere beginners in music,—the more advanced scholar will find the preceding introduction as still more worthy his study and attention. The compiler here acknowledges himself indebted to Mr. "Wyeth's Repository, part second" for many of the rules and remarks contained in this introduction.

Demisem-

3. This character is called the C cliff, and only used in the counter.

Q. By what names or syllables are the seven sounds in music articulated?

A. By those four names-mi, faw, sol, law.

Q. How do you know by which of the names any note is to be called? A. By first finding where mi, the centre, or governing name is to be found; when that is done, the places, including both lines and spaces, above that of the mi, are

faw, sol, law, faw, sol, law, (six places) then comes mi, and consequently the same ausical letter again; and below the place of mi, descending are law, sol, faw, law, sol, faw, (six places) then mi, and the same musical letter again.

Q. As it appears then, that mi is the governing name, and determines the names of Four all the others, pray tell me how you find the place of mi in any tune? A. The natural place for mi, in all parts of music, is on that line or space, repre-

sented by B, but

If B is b mi is on F | If F is a mi is on If B and E is b mi is on If F and C is min is on If B, E and A is b mi is on -D If F, C and G is # mi is on -

If B, E, A and D is b mi is on G If F, C, G and D is a mi is on Q. But in modern written or printed music books, is there not an easier method

of mi, fair, sol, lawing than the one just mentioned? A. There is: for music is now so written, that the name of each note, is known by its shape—thus, a note when it is mi, is a diamond  $\Theta$ , when faw, a triangle \( \subseteq \), when sol, a round o, and when law, a square = shape: see the

#### EXAMPLE.



Q. How many are the musical notes, and what are their names?

A. There are six, viz. the Semibreve. Minim, Crotchet, Quaver, Semiquaver and Demisemiquaver.

The following scale will show, at one view, the proportion one note bears to another One Semibreve is equal in time to Minime, Crotenets. Eight Quavers, c G Sixteen Semiquavers.

Q. Explain the above scale.

Thirty-

two

A. The semilyreve  $\equiv$  is now the longest note used; it is white, without a stem, and is the measure note,  $\Xi$  and guideth all the others.

The Minim is but half the length of the semihreve and has a stem to it.

The Crotchet - is but half the length of the minim, and has a black head and straight stem.

#### THE RUDIMENTS OF MUSIC.

The Quaver is but half the length of the crotchet, has a black head, and one turn to the stem, sometimes one way, and sometimes another.

The Semiquaver is but half the length of the quaver, has also a black head and two turns to the stem, which are likewise various.

The Demisemiquaver is half the length of a semiquaver, nas a once nead, and

there turns to its stem, also variously turned.
Q. What are rests?

A. All rests are marks of silence, which signify that you must keep silent so long a free stakes to sound the notes they represent, except the sembrere rest, which is calment the bar rest, always filling the bar, let the mood of time be what it may.

THE RESTS

Semibreve.	Minim.		RESTS Quaver.		Demisemiquaver.	
- B		1=7=	7=	7	¥ =	
Two bars,		Four	Bars.	Eight Bars.		
			<b>H</b>		<u> </u>	

Q. Explain the rests?

A. The Semibreve or Bar rest is a black square underneath the third line.

The Minim rest is the same mark above the third line.

The Crotchet rest is something like an inverted figure of seven.

The Quaver rest resembles a right figure of seven.

The Semiquaver rest resembles the figure seven with an additional mark to the left. The Demisemiquaver rest is like the last described, with a third mark to the left.

The two bar rest is a strong bar reaching only across the third space

The four bar rest is a strong bar reading only across the third space and third line.

The eight Bar rest is two strong bars like the last described.

Q. Have the notes and rests always the same time?

A. No: Their time varies according to the several modes of time hereafter explain ed, yet they always bear the same proportion one to unother.

Q. Are there not some marks which alter the length of the notes?

A. Yes, the dot - called point of addition, at the right hand of any note, makes it one half longer. See the example.

Also the figure three, over or under any three notes of the same kind, shows that they must be sung in the time of two without a figure.

Likewise a hold over a note shows that it may be held one fourth longer than usual.



Q. What is a ledger line?

A. A ledger line is added when notes ascend or descend a line beyond the staye.



Q. What is a slur and its use?

A. A slur over or under a number of notes, or, if made Quavers, Semiquavers, &c. by joining their stems together, shows they are to be sung to one syllable.



Q. Explain the repeat.

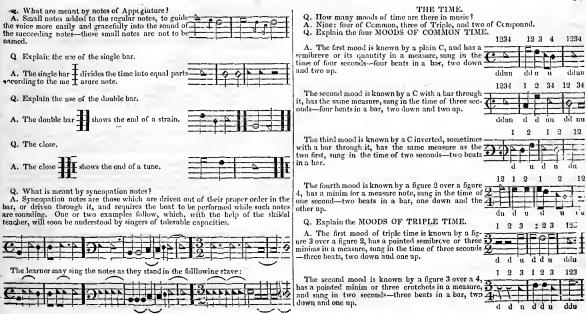
A. The repeat  $\stackrel{\bullet}{\bullet}$  or :S: shows that the music is to be sung twice from  $\stackrel{\bullet}{\bullet}$  it to the next double bar or close,



Q. Explain the use of figures I, 2.

A. The figures 1, 2 at the end of a strain that is repeated, shows that the note or notes under 1, are to be sung before the repeat, and those under 2, after, unitting those under 1; but if tied with a shr, both are to be sounded at the repetition.





The third mood is known by the figure 3 above figure 8 3 has three quavers in a measure, and sung in the time of one second—three beats in a bar, two down and one up. 2 + 1

d d u dd u dua

#### Q. Explain the two MOODS OF COMMON TIME.

A. The first mood of compound time is known by 7 the figure 6 above figure 4, has six crotchets in a mea-G N. sure, sung in the time of two seconds—two beats in a bar, one down and one up.

The second mood of compound time is known by the figure & above an 8, has six quavers in a ... measure, sung in the time of one second-twobeats in a bar, one down and one up.

Q. What do the figures over the bar, and the letters d and u under it, in the above examples of time, mean?

A. The figures show how many beats there are in each bar; and the letter d shows when the hand must go down, and the u when up.

Q. What general rule is there for beating time?

A. That the hand fall at the beginning, and rise at the end of each par, in all moods of tinic.

Q. Do you suppose those moods when expressed by figures have any particular signification, more than being mere arbitrary characters?

A, I think they have this significant meaning, that the lower figure shows how many parts or kinds of notes the semibreve is divided into, and the upper figore signifies now many of such notes or parts will fill a bar-for example, the first mood of compound time (6 above 4.) shows the semibreve is divided into four parts-i. e. into

crotchets, (for four crotchets are equal to one semibreve); and the upper figure 6 shows that but these parts, viz. crotchets, fill a bar. So of any other time expressed by figures.

Q. How shall we with sufficient exactness ascertain the proper time of each heat in the different moods?

A. By making use of a pendulum, the cord of which, from the centre of the ball to the pin from which it is suspended, to be, for the several moods, of the following lengths:-

For the first and third Moods of Common Time, the first of Triple and first of Compound, [all requiring second bents,] 39 2-10 incl.es For the second Mood of Common, second of Triple, and first of Compound, -22 1-10 For the fourth of Commen. 12 4-10 For the third of Triple time. -5 1-21

Then for every swing or vibration of the ball, count one beat, accompanying the motion with the hand, till something of a habit is formed, for the several moods of time, according to the different lengths of the cord, as expressed above.

NOTE .- If teachers would fall upon this or some other method, for ascertaining and keeping the true time, there would not be so much difficulty among singers, taught at different schools, about timing music together; for it matters not how well individual singers may perform, if, when several of them perform together, they do not keep lime well, they disgust, instead of pleasing their hearers.

Q. What is the use of a brace?

A. The brace links so many staves together as there are parts of the same tune written together.

Q. What are choosing notes?

A. Notes set immediately one after another on the same stave, either of which may be sung, but not both by the same voice. But where there are two or more singers, and choosing notes occur, some may takehe upper, and others the lower notes, which increases the variety.

#### OF THE KEYS

Q. What is meant by the keys in music, how many are there, and how are they krown?

A. The key note of every correct piece of music is the leading note of the tune, y which all the other sounds broughout the tune are compared, and may always ne found in the last bar of the bass, and generally of the tenor. If the last note in the bass be law, immediately above mi, the tune is on a flat or minor key; but if it no flav immediately above mi, it is a sharp or major key.

There are but two natural places for the keys—A and C. A is the place of the major key. Without the aid of flats and sharps at the heginning of the stave, no tune can rightly be set to any other than these two

natural keys; but by the help of these, mi, the centre note, and of course the keys, are removed at pleasure, and form what are culled artificial keys, producing the same effect as the two natural ones, i. e. by fixing the two semi-tones equally distant from the key notes. The difference between the major and minor keys is as follows. The major key note has its 3d, 6th, and 7th intervals, ascending, half a tone higher than the same intervals ascending from the minor key note. This is the reason way music set to the major key is generally sprightly and cheerful, whereas that set to the minor key is pensive and melancholy.

NOTE.—It is of the utmost importance that new beginners in music be taught the difference of the intervals when started from both keys, and thus must be done by practice and imitation, for mere directions will not do.

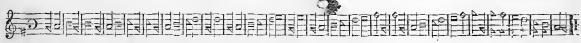




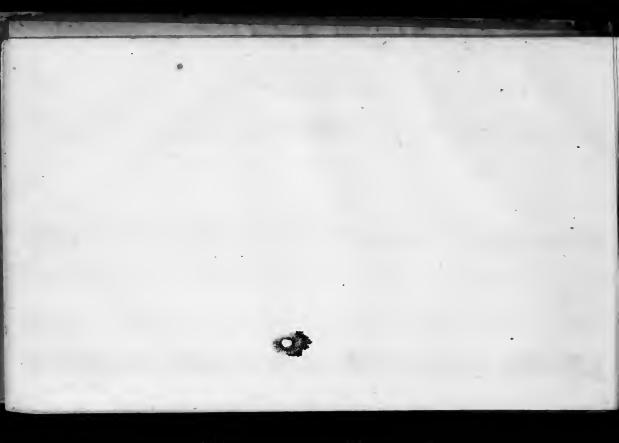








NOTE .- + stands over the usual place of the accent, and t over the half accent



# PART I

CONTAINING ALL THE PLAIN AND EASY TUNES

### COMMONLY USED IN TIME OF DIVINE WORSHIP.

PRIMROSE. C. M.

Salvation, oh! the joyful sound, 'Tis pleasure to our ears; A sovereign balm for ev'ry wound, A cordial for our fears.



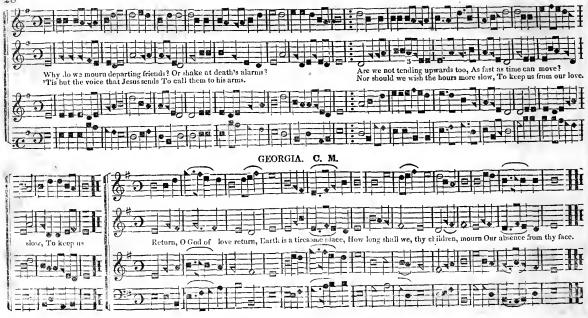














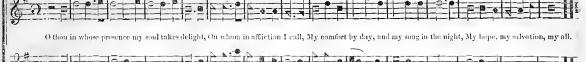












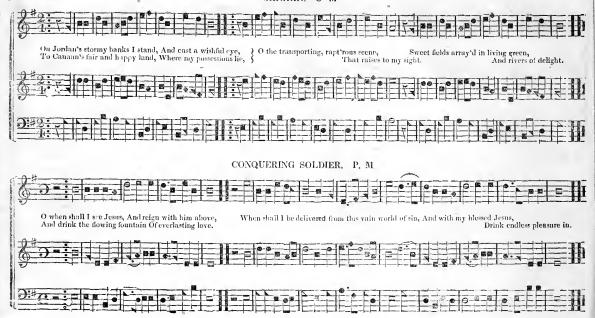


- Where dest thou at noon-tine resert with thy sheep, To feed on the pasture of love; For why in the valley of death should I weep, Alone in the wilderness rove.
- 3 O why should I wander an alien from thee, Or cry in the desert for bread? My foes would rejuice when my sorrows they see,
- And smile at the tears I have shed.

  4 Ye daughters of Zion, declare have you seen The star that on Israel shone;
- . Say if 'n your tents my beloved hath been, And where with his flock he hath gone.

- 5 This is my beloved, his form is divine, His vestments shed odours around; The locks on his head are as grapes on the vine, When autumn with plenty is crown'd:
- 6 The roses of Sharon, the lillies that grow In vales on the banks of the streams; His checks in the beauty of excellence blow, His eye all invitingly beams.
- 7 His voice, as the sound of a dulcimer sweet, 1s heard through the shadow of death, The cedars of Lebanon bow at his feet, The air is perfuned with his breath.

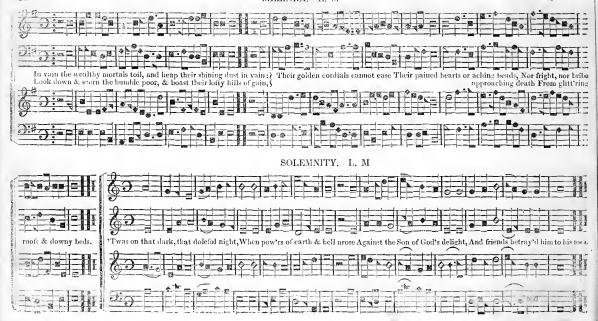
- 8 His lips as a fountain of righteousness flow,
  That waters the garden of grace,
  From which their salvation the gentile, shall know,
  And bask in the smiles of his face.
- 9 Love sits on his cyclids and scatters delight, Through all the bright mansions on high; Their faces the cherubim veil in his sight, And tremble with fulness of ior.
- 10 He looks, and ten thousands of angels rejotce, And myriads wait for his word, He speaks, and eternity, fill'd with his voice, Re-echo's the praise of her Lord.

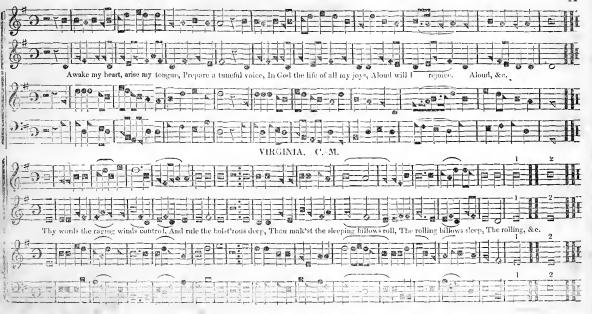


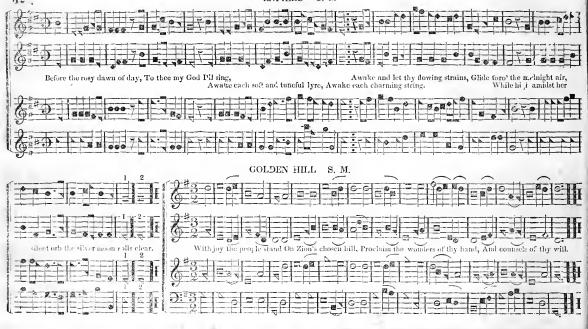






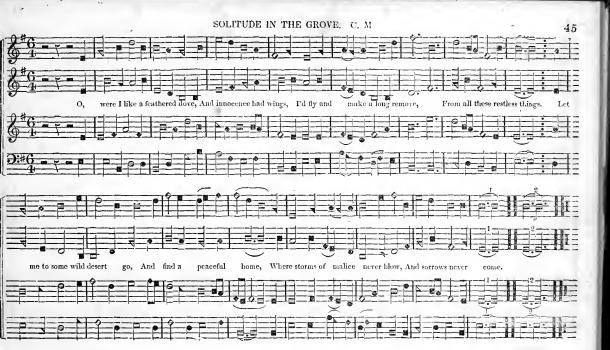








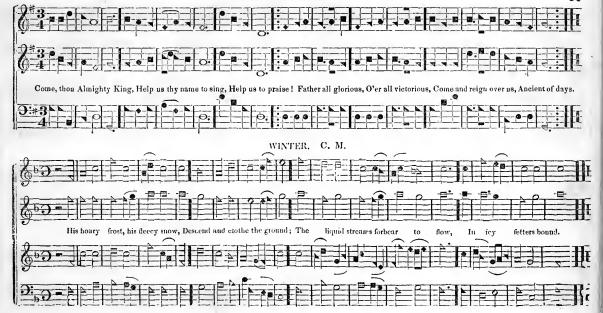


















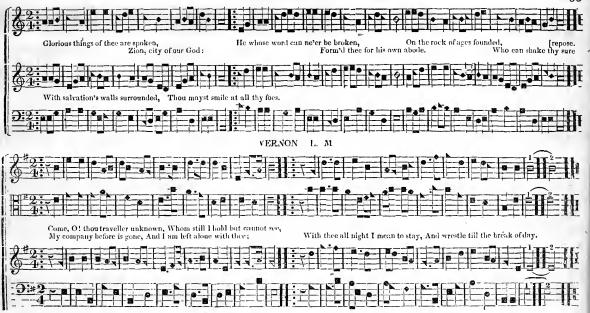
While beauty and youth are in their full prime, And folly and fashion affect our whole time; O let not the plantom our wishes engage,

Let us live so in youth that we blush not in age.



- 2 The vain and the young may attend us awhile, But let not their flat'ry our prudence beguile; Let us covet those charms that shall never decay, Nor listen to all that deceivers can say.
- 3 I sigh not for beauty nor languish for wealth, But grant me kind Providence, virtue and health: Then richer than kings and far happier than they, My days shall pass swiftly and sweetly away.
- 4 For when age steals on me, and youth is no more, And the moralist time shakes his glass at my door,

- What pleasure in beauty or wealth cau I find, My beauty, my wealth, is a sweet peace of mind.
- 5 That peace I'll preserve it as pure as 'twas giv'n, Shall last in my bosom an earnest of henv'n; For virtue and wisdom can warm the cold scene, And sixty can flourish as gay as sixteen.
- 6 And when I the burden of life shall have borne, And death with his sickle shall cut the ripe corn, Re-ascend to my God without murnur or sigh, I'll bless the kind summons and lie down and die.









- 2 Amaz'd I stood, but could not tell, Which way to shut the gates of hell, For death and hell drew near; I strove indeed, but strove in rain, The sinner must be born again, Still sounded in roy ear.
- 3 When to the law I trembling fled, It pour'd its curses on my head, I no relief could find; This fearful truth increas'd my pain, The sinner must be born again, O'erwhelm'd my tertur'd mind.

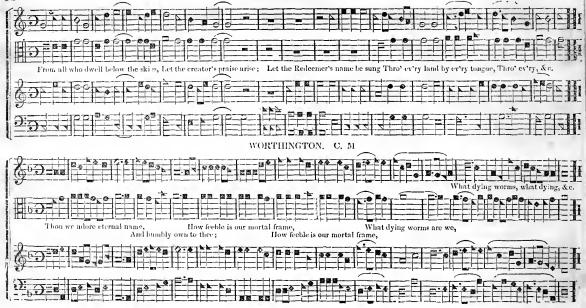
- 4 Again did Sinai's thunder roll, And guilt lay heavy on my sonl, A vast unwieldy load; Alas, I read and saw it plain, The sinner must be born again, Or drink the wrath of God.
- 5 The saints I heard with rapture tell, How Jesus conquer'd death and hell, And broke the fowler's snare; Yet when I found this truth remain, The sinner must be born again, I sunk in deep despair.

- f. But while I thus in anguish lay, Jesus of Naz'reth pass'd that way, And felt his pity move; The sinner by his justice slain, Now hy his grace is born again, And sings redeeming love.
- 7 To heav'n the joyful tidings flew, The angels tun'd their hurps anew, And lofty notes did raise; All haif the lamb that once was slain, Unnumber'd millions born again, Still shout thy endless praise.









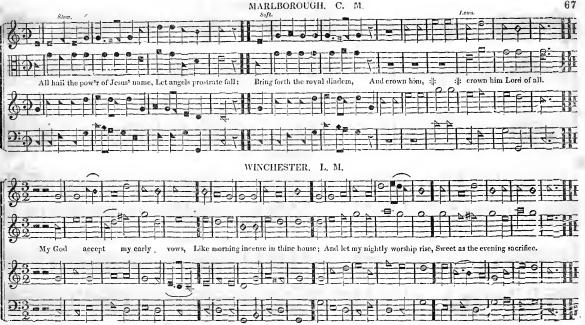








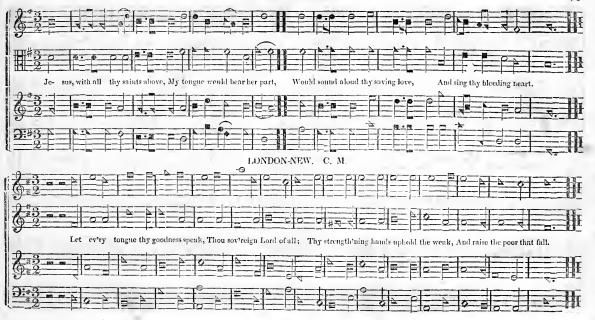


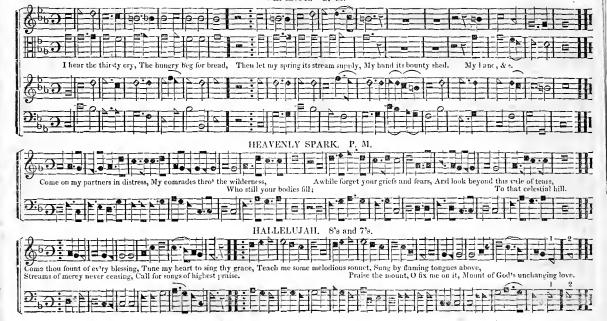












## PART II.

CONTAINING THE MORE LENGTHY AND ELEGANT PIECES

## COMMONLY USED IN CONCERT, OR SINGING SOCIETIES.











roaring

tide, Torn, &c.

lost, Torn piecemeal by the

mountains in the ocean







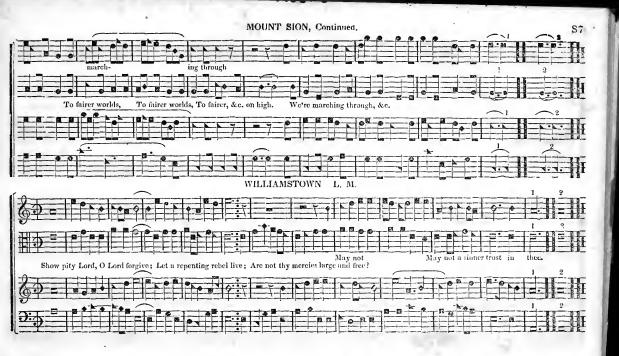




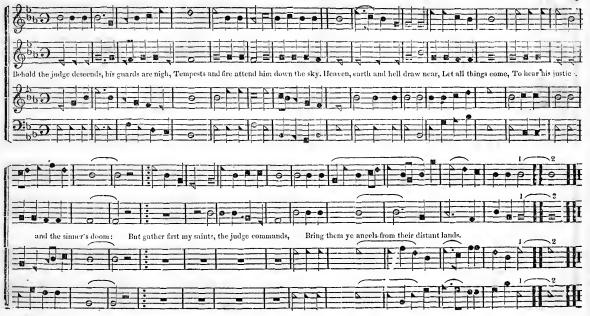








































































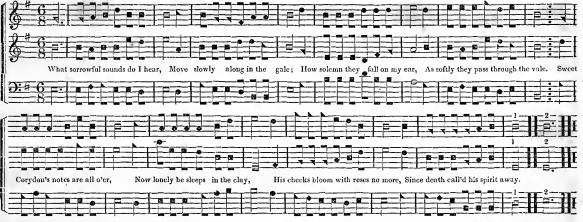
O Jesus, for such won'drous condescension, Our praises and rev'rence are an offering meet; Now is the word made flesh, and dwells among us; O some and let us worship at his feet Shout his Almighty name ye choirs of angels, And let the celestial courts his praise repeat; Unto our God be glory in the highest. O come and let us worship at his feet.



2 His name yields the richest perfune, And sweeter than music his voice; His presence disperses my gloom, And makes all within me rejoice. I should, were he always thus nigh, Have nothing to wish or to fear— No mortal so happy as I, My summer would last all the yenr. 3 Content with beholding his face,
My all to his pleasure resigned,
No changes of season or place,
Would make any change in my mind:
While blessed with a sense of ais love,
palace a toy would appear,
And prisons would palaces prove,
If Jesus would deal with me there.

4 Dear Lord, if indeed I am thine,
If thou art my sun and my song,
Say, why do I languish and pine?
And why are my winters o long?
O drive these dark clouds from my sky,
Thy soul cheering presence restore;
Or take me to thee upon high,
Where winter and clouds are no more





Sweet woodlines will rise round his feet, 3. O Cerydon! hear the sad cries And willows their sorrowing wave; Young hyacinths freshen and bloom, While hawthorns encircle his grave. Each morn when the sun gilds the east. (The green grass bespangled with dew.) He'll cast his bright beams on the west. To charm the sad Caroline's view.

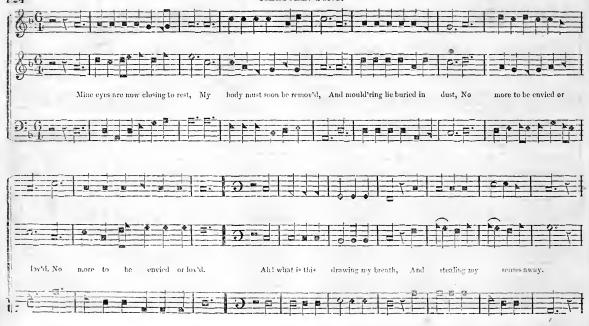
Of Careline, plaintive and slow; O spirit! look down from the skies, And pity thy mourner below. 'Tis Caroline's voice in the grove. Which Philomel hears on the plain, Then striving the mourner to soothe. With sympathy joins in ber strain.

4. Ye shepherds so blithesome and young, 5. And when the still night has unfurl'd Retire from your sports on the green, Since Corydon's deaf to my song, The welves tear the lambs on the plain; Each swain round the forest will stray. And sorrowing hang down his head, His pipe then in symphony play Some dirge to sweet Corydon's shade.

Her robes o'er the han.let around, Gray twilight retires from the world. And darkness encumbers the ground. I'll leave my own gloomy abode. To Corydon's urn will I fly, There kneeling will bless the just God Who dwells in bright mansions on high.

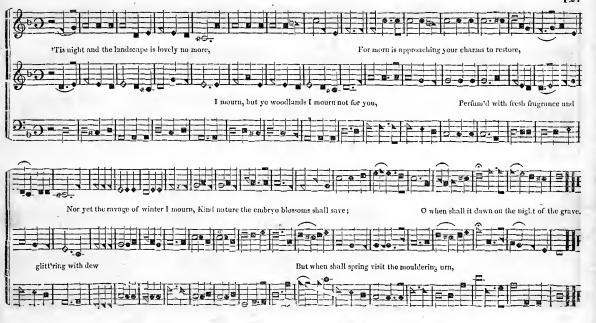
6 Since Corydon hears me no moze. In gloom let the woodlands appear, Ye occans be still of your roar, Let Antumn extend around the year; I'll hie me through meadew and lawn. There cull the bright flow rets of May, Then rise on the wings of the morn, And waft my young spirit away.

## CHRISTIAN SONG.



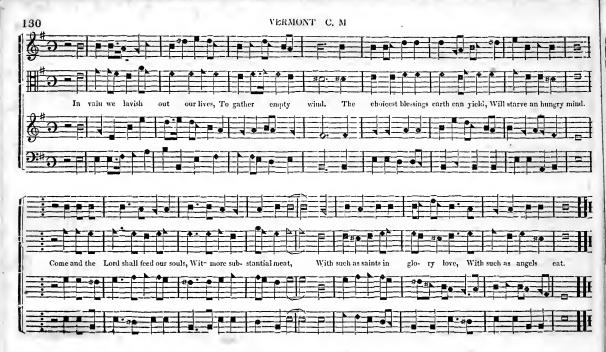
















MORTALITY. C. M.





## WASHINGTON Continued,



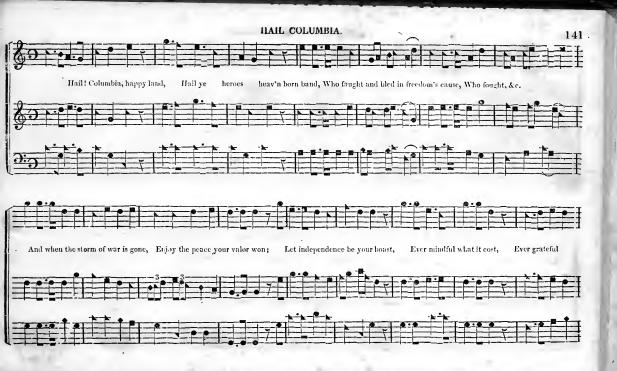






















- 1 O Jesus my Saviour & know thou art mme, For thee all the pleasures of sin I resign; Of objects most pleasing, I love thee the best, Without thee I'm wretched, but with thee I'm blest.
- 2 'Thy spirit first taught me to know I was blind, Then taught me the way of salvation to find; And when I was sinking in gloomy despair, Thy mercy reliev'd me and rid me not fear.
- 3 In vain I attempt to describe what I feel, The language of mortals or angels would fa... My Jesus is precious, my soul's in u flame, I'm raised to a rapture while praising his name

- 4 I find him in singing, I find him in pray r In sweet meditation he always is near, My constant companion, O may we ne'er part, All glory to Jesus he dwells in my heart.
- 5 I love thee my Saviour, &c.
- 6 My Jesus is precious—I cannot torbear, Though sinners despise me, his love to declare; His love overwhelms me, had I wings Pd fly To praise him in mansions prepared in the sky
- 7 Then millions of ages my soul would employ, In praising my Jesus, my love and my joy, Without interruption, when all the glad throng With pleasures unces, mg unite in the sorg.



- 2 We have a howling wilderness, To Canaan's happy shore, A land of dearth and pits and snares, Where chilling winds do roar. But Jesus will be with us, And guard us by the way; Though enemies examine us, He'll teach us what to say.
- 3 The pleasant fields of paradise, So glorious to behold, The vallies clad in living green, The mountains pavod with gold;
  The trees of life with heavinly fruit, Behold how rich they stand! Blow gentle gales, and hear my soul Away to Canaan's happy land.
- 4 Sweet rivers of salvation all Through Canaan's land do roll, The beams of day bring glitt'ring scenes, Illuminate my soul,
  There's pond'rous clouds of glory, All set in diamonds bright; And there's my smiling Jesus, Who is my heart's delight.
- 5 Already to my raptur'd sight, The blissful fields arise, And plenty spreads her smiling stores Inviting to my eyes.

  O sweet abode of endless rest, I soon shall travel there, Nor earth, nor all her empty joys, Snall long detain me here.
- 6 Come all you pilgrim travellers, Fresh courage take by me; Meantime I'll tell you how I came This happy land to see:
  Through faith, the glorious telescope. I view'd the worlds above, And God the Father reconciled, Which fills my heart with Iove.



- 3 But man, weak man, is born to die, Made up of guilt and vanity: Thy dreadful sentence, Lord, was just, "Return ye sinners to your dust,"
- 4 Death, like an overflowing stream, Sweeps us away; Our life's a dream, An empty tale—a morning flow'r, Cut down and wither'd in an hour. 5 Teach us, O Lord, how frail is mun. And kindly lengthen out his span, Till a wise career of picty Fit us to die and dwell with Thee.





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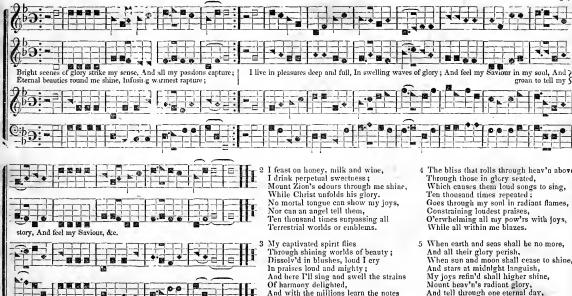




- 2 The place it is hilden, the place it is seal's, The place it is hidden till it is revenl'd; The place is in Jesus, to Jesus we'll go, And there find redemption from sorrow and we,
- 3 That place it is hidden by reason of sin; Alas! you can't see the sad state you are in; You're bind and polluted, in prison and pair, O how can such rebels redemption obtain!
- 4 But if you are wounded and bruised by the fal., Ther up and be doing, for you be doth call; And if you are tempted to doubt and despair, Then come home to Jesus, redemption is there.
- 5 And you, my dear brettern, that love my dear Lord, Have witness for pardon, through faith in his blood, Let patience attend you wherever you go, Your Saviour has purchas'd redenation for you.



Of saints and Christ united.



- 4 The bliss that rolls through heav'n above. Through those in glory seated, Which causes them loud songs to sing, Ten thousand times repeated; Goes through my soul in radiant flames, Constraining loudest praises, O'erwhelming all my pow'rs with joys,
- 5 When earth and seas shall be no more. And all their glory perish, When sun and moon shall cease to shine, And stars at midnight languish, My joys refin'd shall higher shine, Mount heav'n's radiant glory, And tell through one eternal day, Love's all immortal story.



## PART III.

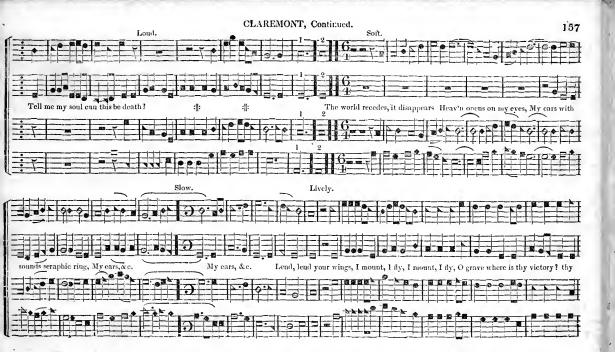
## CONTAINING SEVERAL ANTHEMS AND ODES, OF THE FIRST EMINENCE.











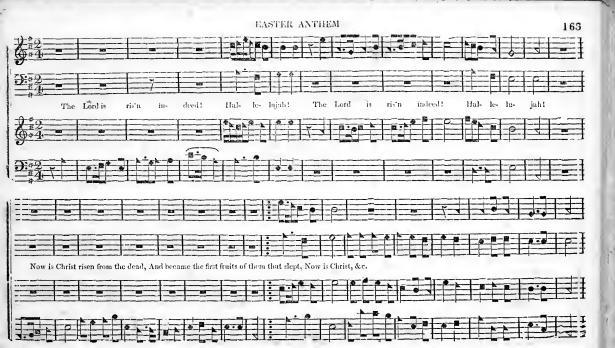






## DAVID'S LAMENTATION.





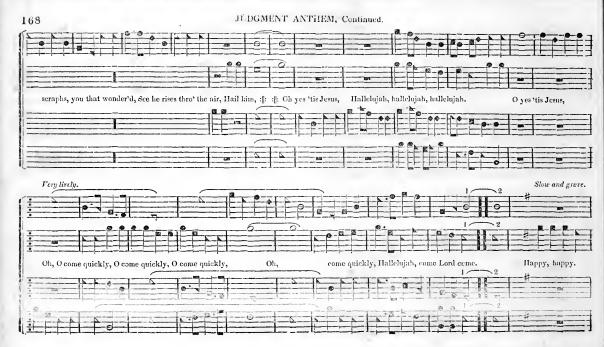




## SUDGMENT ANTHEM.

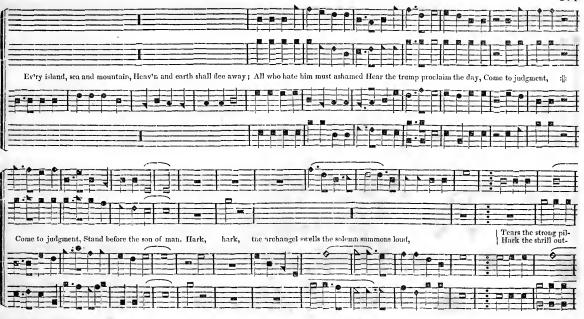


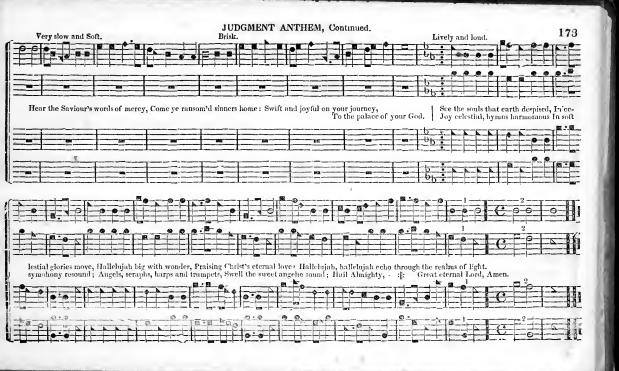


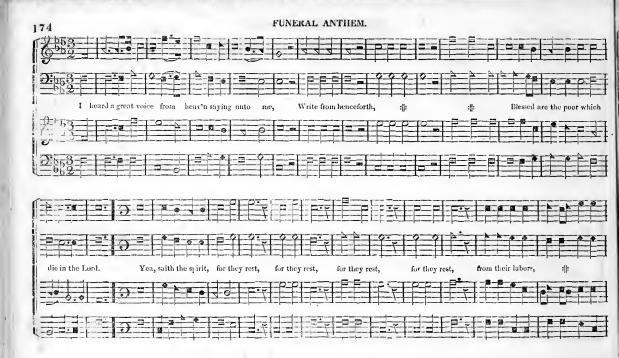


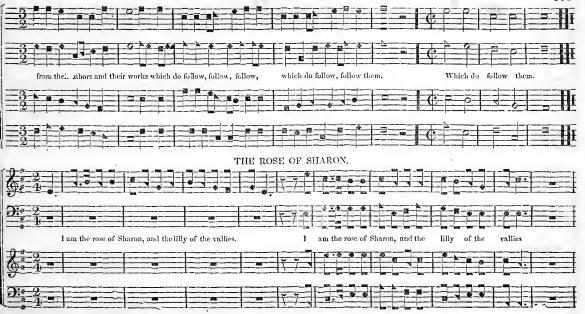


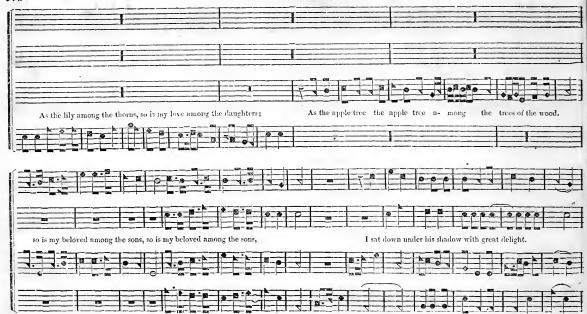






















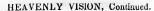




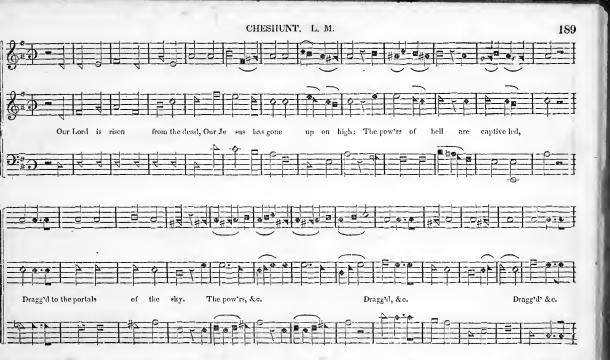
















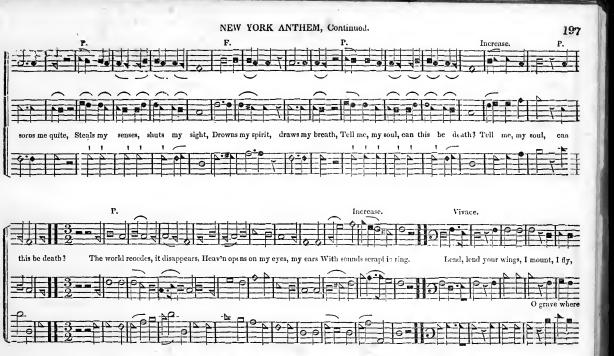


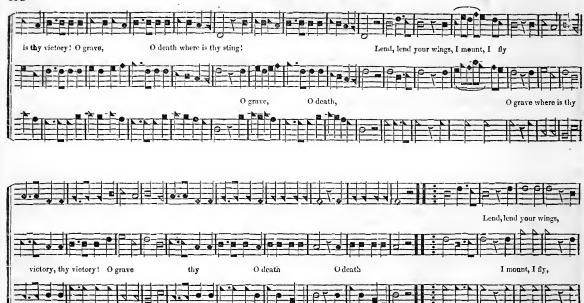


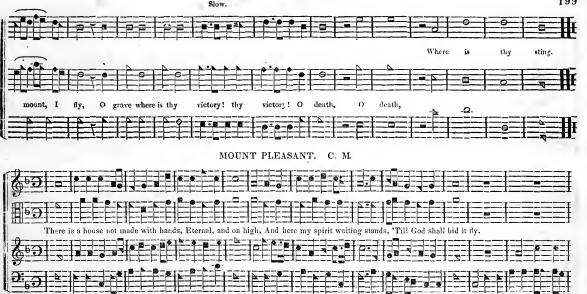














## SUPPLEMENT

TO

## THE MISSOURI HARMONY;

CONTAINING TWENTY-THREE CHOICE TUNES OF THE VARIOUS METRES, ONE ANTHEM, TWO SET PIECES, ONE DUETT, ONE SONG AND
ONE SHORT CHORUS. (THE DUETT AND SACRED SONG ARE ARRANGED FOR THE ORGAN OR PIANO FORTE,)
SELECTED FROM SOME OF THE MOST APPROVED COLLECTIONS OF SACRED MUSIC

BY AN AMATEUR.

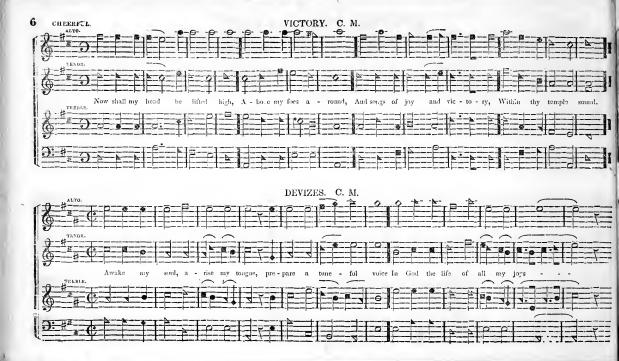














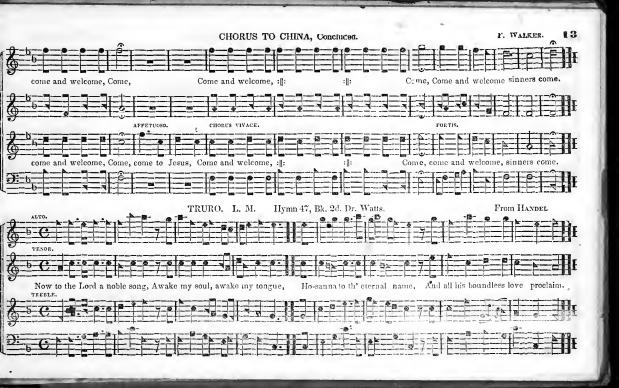










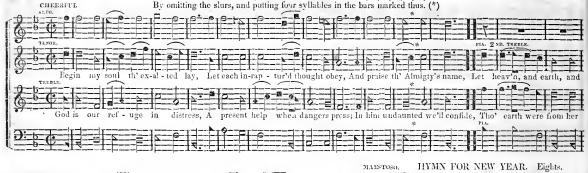




















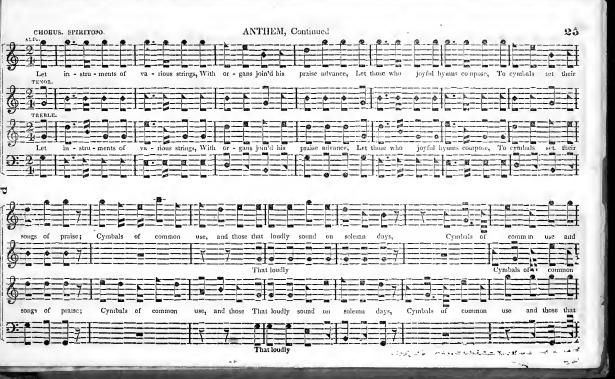
#### ANTHEM.

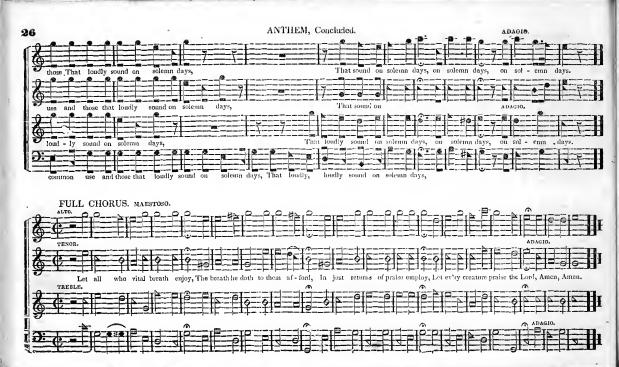


















The foregoing piece is also well adapted to the following words, from Hymn Ist. Book Ist. Dr. Warts

Behold, :||: the glories of the Lamb, Amidst his Father's throne; :||: Prepare new honors for his name, And songs before unknown. : ::

DUETTO.

Let Elders worship at his feet, The church adore around; With vials full of odors sweet, And harps of sweeter sound.

With vials full, &c

Now to the Lamb that once was slain Be endless blessings paid; Salvation, glory, : ||: joy remain, Forever on his head.





## ALL THINGS FAIR AND BRIGHT ARE THINE.

A DUETT, BY O. SHAW.

## ARRANGED FOR THE ORGAN OR PIANO FORTE.









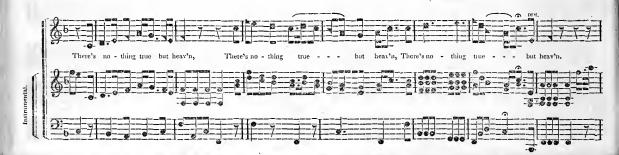


A SACRED SONG BY O. SHAW, ARRANGED FOR THE ORGAN OR PIANO FORTE.









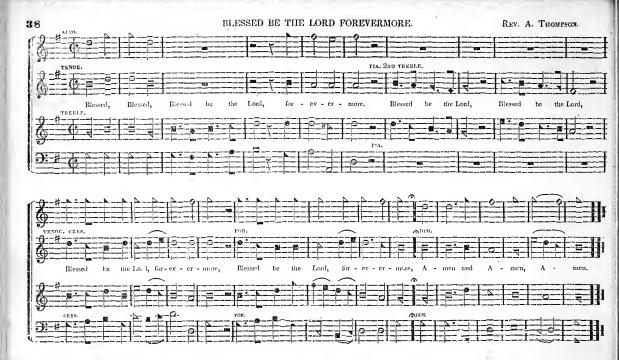


#### 2d. Verse.

And false the light on glory's plume, as fading hues of even; And love, and hope, and beauty's bloom Are blessoms gather'd for the temb— There's nothing bright but heav'n!

#### 3d. Verse.

Poor wand'rers of a stormy day, from wave to wave we're driv'n, And fancy's flash and reason's ray, Serve but to light the troubled wav— There's nothing calm but heav'nt N. B. In singing the third line of the 2nd. verse, after applying the words "Are blossems gather'd" to the 4th and 5th bars, from the double bar, untie the six semiquavers in the 7th bar and apply the whole of said third line to the 6th and 7th bars: And in singing the third line of the third verse, after applying the words "Serve but to light" to the 4th and 5th bars, at ply the whole of said line to the 6th and 7th bars; in the same manner as directed for the third line of the 2nd verse



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PSALM AND HYMN TUNES, AND ANTHEMS,

FROM EMINENT AUTHORS:

WITH AN INTRODUCTION TO THE GROUNDS AND RUDIMENTS OF MUSIC.

BY ALLEN D. CARDEN.

TO WHICH IS ADDED

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